

YEAR 5

# Meet the Teacher

2026-2027

Kingfishers & Doves  
Mrs Middleton & Mrs Dand

Welcome.

Here is what to expect in Year 5 and how we can  
work together.



# A positive start to every day

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## Ready to learn

- A sensible bedtime
- Arrive at 08:35 on the Astro
- Bring the correct belongings
- Leave toys and precious items at home

## Food & drink

- Packed lunch from home or ordered at school
- Healthy snack
- Plastic water bottle
- No sweets or nuts

## Respectful behaviour

- Follow school and class rules
- Play respectfully
- Respect all staff in class and on the playground

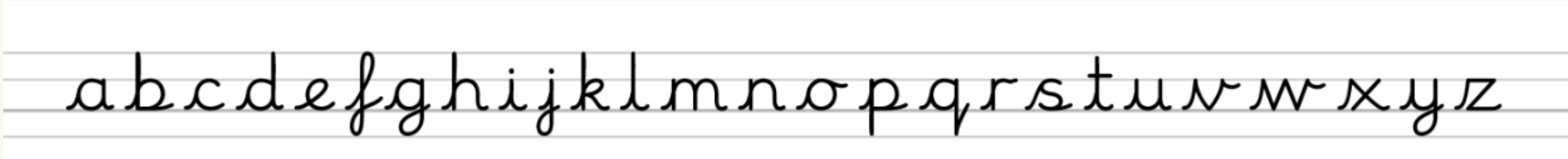
**Consistency between home and school helps pupils arrive settled, prepared and ready to learn.**

# Handwriting

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**In Year 5, pupils write in pen and use continuous cursive handwriting.**

The focus is on clear, fluent and consistently joined writing across the curriculum.



# Maths: Year 5 expectations

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## Number & place value

Read, write, order and compare numbers to 1,000,000. Count forwards and backwards in powers of 10.

## Roman numerals & rounding

Read Roman numerals to 1,000 and use rounding to check calculation answers.

## Number properties

Recall prime numbers to 19 and recognise and use cube numbers.

## Fractions

Recognise mixed numbers and improper fractions, and convert between them.

## Decimals

Write decimal numbers as fractions.

Confidence grows through regular practice, explanation and applying skills in different contexts.

# Our curriculum journey

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## **AUTUMN TERM**

### **Greeks: Ancient & Modern**

Greek life, achievements and influence on the western world, alongside the physical and human geography of Greece and climate-change workshops.

## **SPRING TERM**

### **Our Patch**

Explore the local area around Reading, distinguishing natural and human-made features. Study Reading Abbey and Huntley & Palmers, then design biscuits and sturdy packaging in DT.

## **SUMMER TERM**

### **Africa: Then & Now**

Explore Africa's human and physical geography, literature inspired by Africa and significant events linked to this vast and culturally rich continent.

## PE: Thursdays

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Kingfishers and Doves come to school wearing PE kit this half-term.

### Correct kit

- White T-shirt or polo shirt
- Navy shorts preferred
- Trainers or plimsolls
- Labelled kit and uniform

### Cold weather

Jogging bottoms and a tracksuit top in PE colours may be worn for outdoor PE.

### Safety first

No earrings or jewellery during PE. Please leave jewellery at home on PE days. Ask the class teacher if unsure.

# Swimming

## Kingfishers

Mondays • Starting 14 September 2026

## Doves

Wednesdays • Starting 16 September 2026

## What pupils need

- Come to school in PE kit
- Bring a one-piece swimming costume or trunks
- Goggles and swimming caps are strongly recommended
- Long hair must be tied back
- No jewellery for safety reasons

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swimming lessons

# Helping at home

## Reading

- Read with an adult three times each week
- Include fiction, non-fiction, newspapers, magazines, leaflets and MyOn
- Ask questions about the text
- Record reading in the Reading Record
- Reading Records are checked each Friday and should come to school every day

## Spellings

- Usually 10-20 spellings are set on Monday, depending on the rule
- Discuss word meanings
- Tests are every Friday
- Ten words are selected at random

## Maths & homework

- Practise times tables using Times Tables Rock Stars
- Revisit number facts and written methods
- Complete at least one option in the homework book by the end of the half-term

# How families can help

**1 Encourage your child to discuss concerns with the class teacher.**

**2 Encourage an independent first attempt at homework whenever possible.**

**3 Be supportive throughout the Year 5 journey.**



## Useful websites

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### School website

Newsletters, Knowledge Organisers and home-learning resources

[OPEN →](#)

### Times Tables Rock Stars

A fun way to practise times tables

[OPEN →](#)

## Contact us

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**If there is anything you would like to discuss, please contact the school office to arrange an appointment.**

Open communication helps us support every pupil consistently.

# Thank you

for taking the time to meet with us today.

**Questions or concerns?**  
**Please speak with us afterwards.**

