

WELCOME TO OUR NURSERY!

GREY SQUIRRELS (AM)

RED SQUIRRELS (PM)



OUR WONDERFUL STAFF



MRS SAUNDERS

NURSERY TEACHER



MRS SLARK

NURSERY LEARNING
SUPPORT ASSISTANT



MR PURVIS

ASSISTANT HEADTEACHER
& EARLY YEARS LEAD



DROP OFF AND COLLECTION

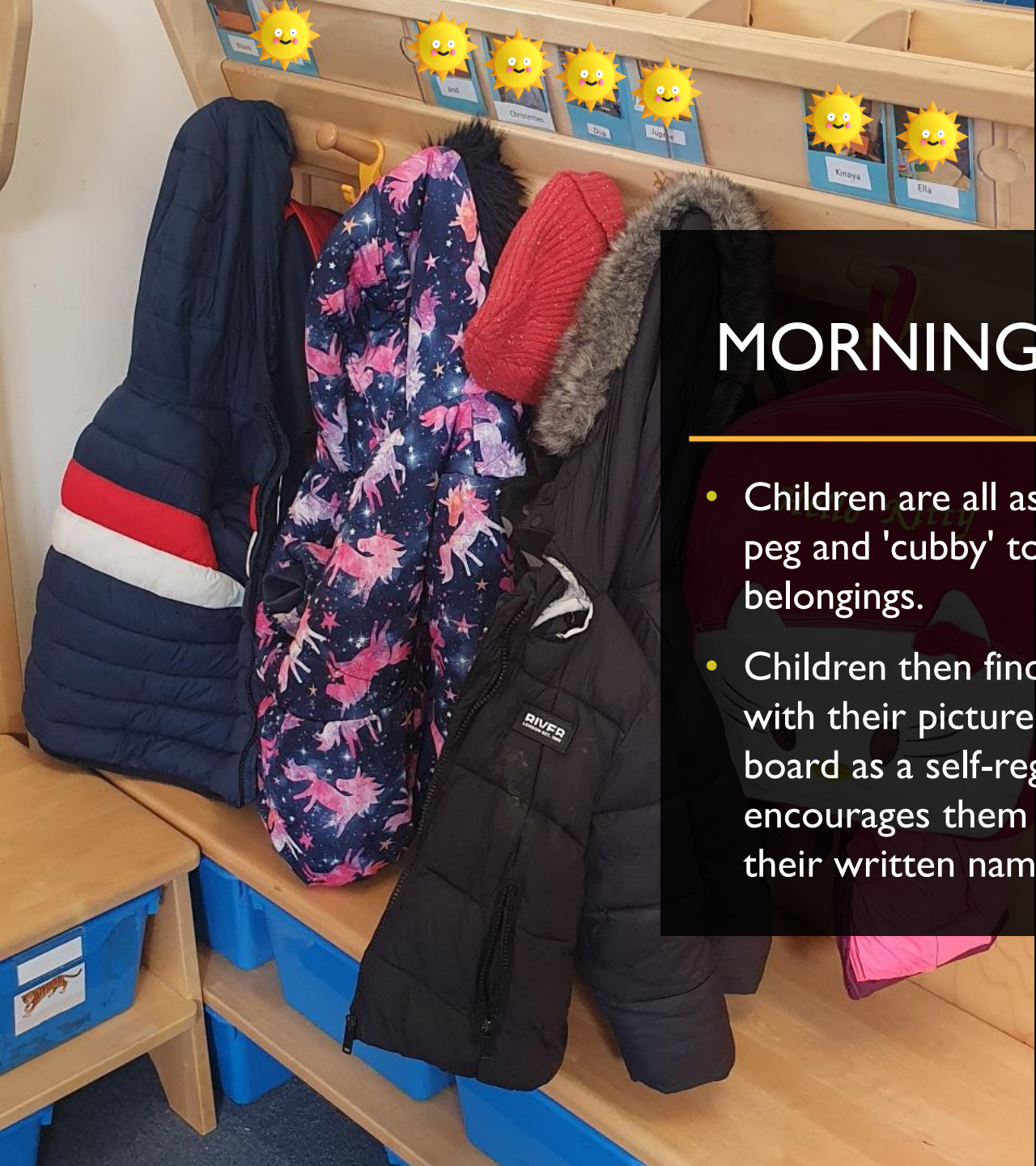


- Grey Squirrels begin their day at **8:30am** and finish at **11:30am** (3 hours)



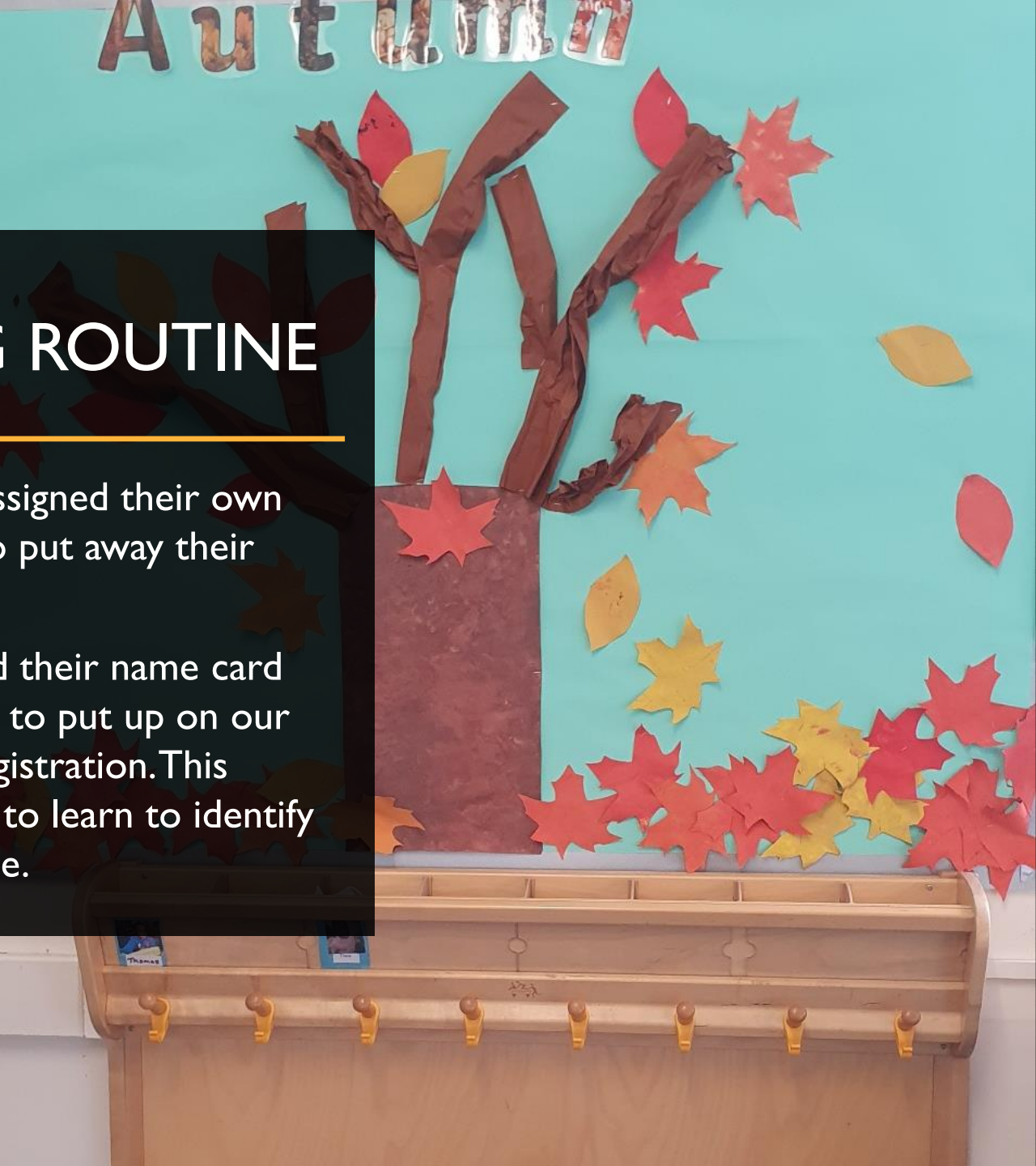
- Red Squirrels begin their day at **12:30pm** and finish at **15:30pm** (3 hours)
- Parents drop their children off at the Nursery gate and collect from here at the end of the session.
- If you are late, please go to the front office of the school and they will ask the nursery to meet you at the gate to re-open it for you.





MORNING ROUTINE

- Children are all assigned their own peg and 'cubby' to put away their belongings.
- Children then find their name card with their picture to put up on our board as a self-registration. This encourages them to learn to identify their written name.





SELF-CARE

- Children have their own smaller toilets to use as well as low level sinks.
- We help children to use these independently.
- It is important your child is toilet training and confident in being able to go independently before starting nursery.

WELCOME, SINGING AND OUR DAILY TIMETABLE



Our visual timetable

- We begin each daily session by singing songs and nursery rhymes, before going through our visual timetable together.
- Children begin each day with some settling time where they get to choose their own learning and explore the classroom activities.
- They then have a teaching input where we focus on an early mathematical skill or focus on our current topic.
- Children then work in small focused groups with an adult to complete an activity that will embed this new learning.
- After this, they have outdoor time in our huge Early Years Garden where they get to explore and play with each other.
- Children are provided with milk and fruit during our snack times. We also timetable a story time every day - an important part of every school day and their learning.
- We also sing at the end of the day to say goodbye and thank our friends for a lovely day.

LEARNING IN GROUPS



- Children have their learning in small key groups to allow them to engage and explore the learning fully.
- We have different topics each half term to inspire and engage the children in new learning about the world.
- Children can also explore and engage in their own learning in the activities that are available around the classroom each day.

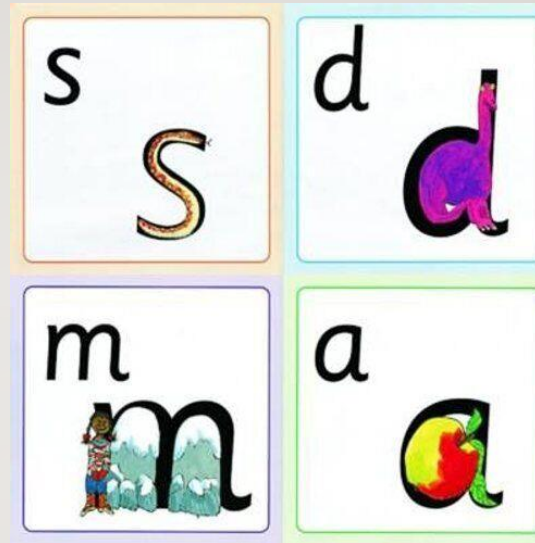
SHAPE, SPACE AND NUMBER

- Children have focused learning around number, counting, shapes and one-to-one correspondence.
- They have independent activities as well as small group maths activities, like using playdough to make long and short lengths.



READING

- Reading is an important part of every day in Nursery.
- We read stories as a class, and we read stories to the children when they choose. Children enjoy retelling stories that they know well in our cosy reading corner.
- We begin Read Write Inc. Phonics in the summer term of Nursery where children will learn to match the sounds to the pictures. This gives them the strongest start to reading as possible!



FINE MOTOR SKILLS, ART AND EXPRESSIVE DESIGN

- Children build on their fine motor skills every day in Nursery.
- They have endless opportunities to draw, write, paint, print, cut, stick and so much more! All designed to strengthen children's hands and coordination, ready to begin to write.





WATER AND SAND

- Children have access to water and sand play every day.
- Children use the water and sand to measure and explore its flow with.
- We encourage children to put on aprons when playing with the water.



OUTSIDE: OUR EARLY YEARS GARDEN

- We are blessed with a huge outdoor Early Years Garden!
- We have a playground with climbing, sand, slides and a beautiful forest area with mud kitchen and campfire.





OUTSIDE: ACTIVE PLAY

- We have so many opportunities for children to be active outside!
- We encourage our children to lead healthy lifestyles, filled with exercise and active play.
- Children learn to play and share with each other, as well as building those all-important relationships and friendships that play a key role in their childhood development.



We have a large playground with: a painted road for our trikes and scooters, a climbing frame, large sand pit, forest area, climbing tree, slides, wooden building blocks, giant Lego, stacking crates, water wall, water trays, and so much more!

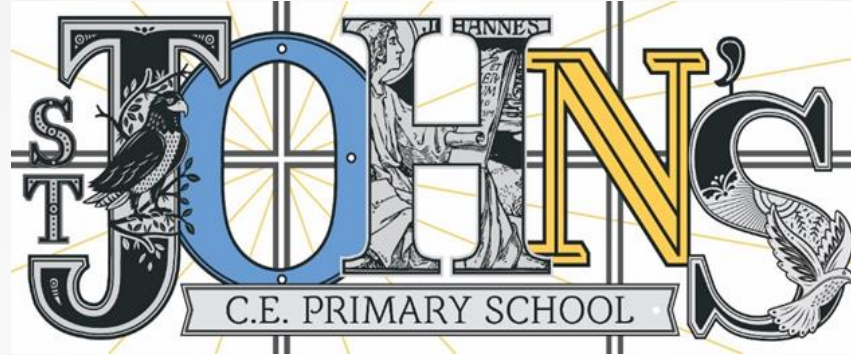
A background image showing several hands of different skin tones reaching in from the edges of the frame to form a circle in the center. The hands are positioned as if they are about to clasp or are already clapping. The image is semi-transparent, allowing the text to be overlaid.

BUILDING RELATIONSHIPS

- Relationships are at the heart of our Early Years provision.
- Adults work closely with children to learn and understand their every need and enable them to learn in the best way possible.
- We allow children to lead their learning and adults strive to follow their interests and promote curiosity in the world around them.
- We also place great emphasis in enabling the children to build strong and cooperative relationships with each other – one of the primary areas in the Early Learning Goals.

FURTHER INFORMATION

- If you are interested in joining our wonderful school and applying for a place in Nursery, please contact:
- Admin@stjohns.reading.sch.uk
- Or call **01189375540**
- Or visit our school reception between 8:00am and 5:00pm where we can provide you with further information and arrange a school tour should you wish.



WE LOOK FORWARD TO WELCOMING
YOU TO OUR SCHOOL!