Foundation Stage 2
Badgers and Hedgehogs

St Johns CE Primary School FS2 Curriculum Plan

Autumn 1 and 2	Spring 1 and 2	Summer 1 and 2
MATHS (Mastering Number - NCETM)		
- identify when to subitise or count - subitise different arrangements (structured and unstructured) - make different arrangements of numbers within 5 - spot smaller numbers 'hiding' inside larger numbers - connect quantities and numbers to finger patterns - hear and join in with counting sequences - develop counting skills and and knowledge - compare sets of objects by matching - begin to develop language of 'whole' and parts	- continue to develop subitising skills for numbers within and beyond 5 - begin to identify missing parts for numbers within 5 - explore structures of numbers 6 and 7 as 5 and a bit - compare equal and unequal groups - understand two equal groups = double - sort odd and even numbers according to their shape - continue to develop counting of sequences - order numbers - join in with verbal counts beyond 20	- continue to develop counting skills, counting larger sets - explore range of representations of numbers - compare quantities and numbers - develop a sense of magnitude eg. 8 is a lot more than 2 but 4 is only a little bit more than 2 - begin to generalise about 'one more than' and 'one less than' - continue to identify when to subitise or count - develop conceptual subitising skills using rekenrek
PHONICS (Read Write Inc)		
Daily 'Speed Sound' Phonics Lessons (Set 1 Sounds) Learning to Read Set 1 Sounds Learning to Write Set 1 Sounds (Handwriting & Letter Formation Focus) Learning to Blend Blending Independently - Reading Set 1 Words and Short Sentences Reading RWInc Books at Matched Ability Levels (Colour Levelled Books) Learning to Spell using Set 1 Sounds Holding a Sentence - Listening, Rehearsing, Remembering and Writing a Short Sentence		

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ENGLISH (Topic Lesson Writing Foci)

All About Me	Under the Stars	All Around the World	Traditional Tales	Animals & Minibeasts	Dinosaurs
-Give meaning to marks (Fine Motor Skill Development) -Name writing. -Initial sounds. Reading Spine Books: -On the Move: Rescue -Titch -You Choose • What I Like About Me by Allia Zobel-Nolan • I Can Be Anything by Jerry Spinelli • What I believe by Alan Brown • All are welcome by Alexandra Penfold and Suzanne Kaufman • Titch by Pat Hutchins • Splat the Cat by Rob Scotton • What makes me a me? by Ben Faulkes and David Tazzyman	-Labels -CVC word writing -Rhyming words -Lists -Captions Reading Spine Books: - Whatever Next -A Place for Pluto • Whatever Next! by Jill Murphy • Ten Little Aliens by Mike Brownlow and Simon Rickerty • Zoom, Rocket, Zoom! by Margaret Mayo and Alex Ayliffe • Stickman by Julia Donaldson • T'Was the Night Before Christmas by Clement C. Moore and Mike Artell	-Sentence writing -Labelling -Captions -Lists -Character and setting descriptions Reading Spine Books: -Farmer Duck -Little Red Hen • Handa's Surprise by by Eileen Browne • The Tiger Who Came to Tea by Judith Kerr • The Runaway Chapati by Susan Price • Monkey Puzzle by Julia Donaldson • Clever Sticks by Bernard Ashley • Sloths Don't Run by Tori McGee and Roksolana Panchyshyn • The Koala who Could by Rachel Bright	-Sentence writing -Captions -Labels -Story maps -Beginning story writing Reading Spine Books: -Goldilocks and the Three Bears -Little Red Riding Hood • Little Red Riding Hood • Goldilocks and The Three Bears • Jack and the Bean Stalk • The Gingerbread Man • Going on a Bear Hunt • Town and Country Mouse	-Story maps -Character and setting descriptions -Changing details in a story. Reading Spine Books: • The Very Hungry Caterpillar by Eric Carle • Rosie's Walk by Pat Hutchins • What the Ladybird Heard by Julia Donaldson • Oliver's Vegetables by Vivian French	-Fact file writing -Description -Letters -Postcards -Poems Reading Spine Books: • Dear Dinosaur by Chae Strathie • Mary Anning by Isabel Sanchez Vagara/Poppy Matigot • Harry and the Dinosaurs by Ian Whybrow and Adrian Reynolds • Stomp, Dinosaur, Stomp! by Margaret Mayo and Alex Ayliffe • If You Happen to Have a Dinosaur by Linda Bailey and Colin Jack • Ten Terrible Dinosaurs by Paul Stickland • Where The Wild Things Are by Maurice Sendak

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	RE (Discovery, Understanding Christianity and agreed syllabus)					
	Christianity + Judaism What makes people special?	**Christianity** What is Christmas?	**Hinduism** How do people celebrate?	**Christianity** What is Easter?	**Christianity, Islam, Hinduism, Sikhism** What can we learn from stories?	**Christianity, Islam, Judaism** What makes places special?
	PSHME (Jigsaw)					
	Being Me	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	PE (iMoves/Usports)					
	Fundamentals 1 Gymnastics	Fundamentals 1 Dance	Fundamentals 3 Gymnastics	Fundamentals 3 Gymnastics	Fundamentals 2 Dance	Athletics/Fundamentals 5/6 Dance
	Music (Charanga)					
	Me! My Stories		Everyone! Our World		Big Bear Funk Reflect, Rewind and Replay	

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Curriculum Themes – Foundation Stage 2

Early Learning Goal Area	All About Me	Under the Stars	All Around the World	Traditional Tales	Animals & Minibeasts	Dinosaurs
Personal, Social and Emotional Development	-Settling in - Learning class routines - Making new friends - Talking about our favourite things	- Beginning to share and take turns - Developing the ability to wait - Playing in a group/asking other to join in play - Beginning to ask for help	- Talk about things I am good at - Begin to express my opinions - Conversations with my friends/begin to see that my actions may affect other people	-Confidently talks about needs, wants and opinions - Resolve conflict in others - Know my actions have consequences - Use other ideas in my play.	- Begin to adapt behaviour to different situations - Work as part of a group or class - Know what behaviour is acceptable - Try new activities	Beginning to share/take turns/ask for help - Developing the ability to wait - Playing in a group - Asking others to join in play - Transitions
Communication and Language	-Listens to stories /talk about what happens -Responds to simple instructions -Understanding use of objects -Can retell something that has just happened	-Beginning to understand how and why questions -Asks questions about why things happen -Begin to use prepositions -Begin to use longer sentences	-Begin to listen & do -Begin to use past, present and future correctly -Retell past experiences -Concentrates when completing an adult led activity	-Talks about a theme -Introduces story lines into play -Follow a story without pictures -listen and do for a short time -Listening and responding to others	-Use past, present and future correctly -Answers how and why questions based on experiences and stories -Begins to predict what will happen next	-Develop own stories by connecting ideas and events -Showing awareness of listeners needs when talking to others -Listen in a range of situations
Physical Development	-Dance: moving in different ways -Dressing -Fine motor-drawing lines and circles -Scissors -Forming letters/writing name	-Intro to gymnastics -Small apparatus -Balances -Jumping and landing -Movement to music -Exploring movement -Forming pre-cursive letters	-Large apparatus – jumping and landing -Control over an object, pushing, patting etc -Balances -Pre-cursive letters	-Games – large and small ball skills -Team games -Throwing and catching -Hitting with a bat -Forming pre-cursive letters	-Athletics / Running -Balances -Throwing at a target -Team working skills -Throwing, catching and kicking -Forming pre-cursive letters	-Games – large and small ball skills -Team games -Throwing and catching -Hitting with a bat -Forming cursive letters
Understanding the World	-Finding out about our families -Ordering people according to age and discussing changes -Getting to know names of friends in our class	-Diwali and Hanukkah -Learn about Eid -The moon landing -Opposites – dark/light, hard/soft -Planning a trip to the moon	-What can be recycled? -How to help animals in the ocean -What happens to recycling -Recycling in school	-Stories from around the world -Traditional clothes -Naming animals from different countries -Trying foods from different countries -Locating significant countries on a map	Matching Mum animals and their babies -Looking at different jobs on farms -Digging and planting seeds -Looking at farm vehicles	Building a home for a fish -What lives on the sea bed? -Designing our own transport -Comparing town and country life -Finding out about people who help us
Expressive Arts and Design	-Painting self portraits -Colour mixing -Singing harvest songs	-Making salt dough divas -Papier-mâché planets -Painting starry night -Dark room role play -Night sky painting	-Using junk modelling -Posters for recycling -Building a rubbish lorry -Recycling art	-Singing songs from around the world -Drawing maps -Aboriginal paintings -Origami -Designing flags	-Papier-mâché fish -Whole class role play -Making and testing boat designs -Making paper plate rock pools -Listening to music	-Making Warhol prints -Making a natural colour wheel -Designing our own farms -Printing with animal stamps

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St John's Foundation Stage Two Super Six

Memorable experience	Performing Nativity to parents and school	Making/tasting chapati bread	Farm/exotic animal visit at school
Innovative challenge	Drawing a self-portrait	Learn to sing a song/nursery rhyme in a different language	Re-draw self-portrait to show progress
Book to Read	I am special	Handa's Surprise, We're going on a bear hunt	The very hungry caterpillar 
Something to Investigate	Investigating how trees change in autumn 	Freezing and melting	Find out how seeds grow (sowing cress seeds)
Conversation to have	My family-who is in your family?	Which vehicles you have travelled in?	Where does food come from? 
Parental Engagement	Bring in a family photo to share and talk about	Parents to share a traditional tale/ object from home	Parents to come to our Sports Festival at school.