Year One
Dragons and Unicorns

St Johns CE Primary School Year One Curriculum Plan

	Autumn 1 and 2		Spring 1 and 2		Summer 1 and 2	
	MATHS (White Rose)					
	Number: Place Value (within 10) Number: Addition and Subtraction	Number: Addition and Subtraction (cont) Geometry: properties of shapes Consolidation	Number: Place Value (Within 20) Number: Addition and Subtraction (within 20) Number: Place Value (Within 50)	Number: Place Value (Within 50) (continued) Measurement: length and height Measurement: Mass and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
	ENGLISH (to supplement RWI phonics)					
	Hope-o-potamus Pinnochio The Runaway Chapati	Non-fiction – Remembrance Day (GFoL) Samuel Pepys diary Nativity	Poetry – Commotion in the Ocean and On the Ning Nang Nong Wombat Goes Walkabout Animal Non- fiction – Frozen Planet and Australian wildlife	Jack and the Beanstalk Grandad's Island	Super Bat Juniper Jupiter Supertato veggies assemble The Way Back Home	The Lighthouse Keeper's Cat/Lunch Seaside Things (poem) Snail and the Whale Our trip to the Seaside - Non-Fiction – Recount
	SCIENCE (Kapow)					
	Animals, including humans: Sensitive bodies	Animals, including humans: Comparing animals	Forces: Seasonal changes	Materials: Everyday materials	Plants: Introduction to plants	Making Connections: Investigating science through stories
	RE (Jigsaw RE, Understanding Christianity and agreed syllabus)					
	What do Christians believe about God? **5-7, Christianity Autumn 1**	Why Does Christmas Matter to Christians? **Understanding Christianity Unit**	Who is God to Sanatanis? **5-7, Sanatana Dharma, Enquiry 1**	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? **5-7, Christianity Spring 2**	What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali? **5-7, Sanatana Dharma, Enquiry 2**	Why do Sanatanis use symbols? **5-7, Sanatana Dharma, Enquiry 3**
	PSHME (Jigsaw)					
	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	PE (iMoves/Usports)					
	Outdoor: Fundamental Skills 1 Indoor: Gymnastics	Outdoor: Fundamental Skills 3 Indoor: Dance	Outdoor: Fundamental Skills 4 Indoor: Dance	Outdoor: Fundamental Skills 2 Indoor: Gymnastics	Outdoor: Fundamental Skills 5 Indoor -Gymnastics	Outdoor: Athletics Sports day Indoor - Dance

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Music (Charanga)					
Hey you!	Rhythm in the way we walk/ Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Computing (Purple Mash)					
Online Safety (4) Grouping & Sorting (2)		Pictograms (3) Lego Builders (3) Maze Explorers (3)		Animated Story books (5) Coding (6) Technology outside School (2)	
Curriculum Themes – Year One					
The UK Terms 1 and 2		The World Around Us Terms 3 and 4		Water All Around Terms 5 and 6	
Geography					
The UK		Wonderful Weather		Seas and coasts	
History					
Famous Queens		Florence Nightingale & Mary Seacole		George Stephenson and the Wright Brothers	
Art and Design (Access Art)					
Spirals/Exploring Watercolour		Simple Printmaking		Making Birds	
Design and Technology					
Structures “Windmills”		**Textiles** “Making puppets” (joining)		**Cookery** “Smoothies”	

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St John's Year One Super Six

Memorable experience	Cook for Diwali (November)	A walk down the canal to the loch or where the Kennet joins the Thames	A day at the 'beach'(in school)
Innovative challenge	Learn to sing a Christmas carol	Design a 3D train 	Make shells and sea creatures from salt dough
Book to Read	Read a story from Hinduism – The Ramayana	Read a story about Florence Nightingale	Lucy and Tom at the Seaside by Shirley Hughes Gracie the Lighthouse cat by Ruth Brown
Something to Investigate	Find out how candles are made	What equipment is used in a hospital? poster/fact file	Find out about unusual sea creatures 
Conversation to have	How is light important in your everyday life? Do you know any stories about light from your faith?	Are cars important?	Where in the world would you visit if you could go anywhere on holiday?
Parental Engagement	Parents and children to explore their ancestry and create their family tree. 	Children can bring in an artefact or historical item from their families to share with the class.	Come and see our 'Beach Experience' exhibition.