Jigsaw RE Knowledge Organiser

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular worldview.

Religion /Worldview: Humanism	**Enquiry Question: How do inspirational people impact on how Humanists live today?**	**Age: 9-12**
This enquiry looks at famous people who may be role-models to humanists and how their words or actions correlate to Humanist beliefs. .		

<table>
<tr><td colspan="2">Core Knowledge (see also background information documents)</td><td>Link to other aspects of belief</td><td>Personal connection / resonance</td></tr>
<tr><td colspan="2">The enquiry considers how Humanists may live their lives based on the following key beliefs:
1. There is no evidence of a god – science gives many answers to things previously attributed to gods e.g. the formation of life
2. We have one life – we need to make the best of it
3. It is our responsibility to treat humans and other living things ethically, fairly and positively
4. We need to take personal responsibility for our actions
5. We have the potential to achieve great things which will benefit humanity and future generations
6. Humanists value freedom, empathy, reason and human rights
7. Humanists respect people’s right to hold their own beliefs; however they are opposed to human rights being violated which can happen in some societies, some of which may be governed by religious law.</td><td>Humanists hold a belief in reason, questioning and science. Humanists approach life by focussing on human achievement, scientific discoveries and personal autonomy. Humanists will use their Golden Rule as the basis for their approach to life</td><td>• What do I think about these beliefs? Can I understand why it might be important to Humanists?
• Can I imagine living by a rule in my life which might remind me to treat others well?</td></tr>
<tr><td>Key Terms and Definitions</td><td>History/Context</td><td>Impact on believer/daily life</td><td>Spiral curriculum link</td></tr>
<tr><td>Charles Darwin has left an eternal legacy in his work on evolution. Einstein invented the theory of relativity so left an eternal legacy, but also held views which might match those of a Humanist, especially in his thoughts on the basis for choosing your behaviour.
Alice Roberts has been chosen as a modern-day example who has also been an important advocate for Humanists UK.</td><td>Humanism has been part of human thought for thousands of years. It holds, at its core, a belief in reason, questioning and science. Humanists approach life by focussing on human achievement, scientific discoveries and personal autonomy.</td><td>Humanists will look to learn from their own and others’ life experiences in order to inform their decisions and actions. Because of a lack of belief in a life after death, Humanists would consider eternity in a very different way to a religious believer who considers that human death is not the end. To a Humanist, the impact you have had in this life is all that lives on</td><td>Further Humanism enquiries in ages 5-7 and 7-9.</td></tr>
<tr><td colspan="4">Home learning ideas/questions: What do I feel about science and reasoning? Can I learn from other’s life experiences?</td></tr>
</table>

© Jigsaw Education Group